St. Attracta’s Community School, Tubbercurry, Co. Sligo.

CODE OF POSITIVE BEHAVIOUR
St. Attracta’s Community School – Code of Positive Behaviour

St. Attracta’s Community School is a Christian Community which welcomes all students. Every student of St. Attracta’s has a right to a comprehensive and fulfilling education. By choosing St. Attracta’s for your child’s education it is assumed that you accept the ethos of the school and agree to be bound by the school’s Code of Positive Behaviour, discipline and standards. Parents/guardians and students on admission are implicitly accepting the Code of Positive Behaviour and the ethos and policies of the school. The school reserves the right to vary or amend details in the rules from time to time as circumstances change. Any such changes will be brought to everyone’s attention as soon as is practicable. Everyone in the school will be treated with care and respect, this includes fellow students, teachers, secretarial, canteen and maintenance staff and all visitors to the school. Students are expected to give full and punctual attendance. Registration takes place every morning at 8.52am with the class tutor. Classes commence daily at 9.00am. Students will attend all timetabled classes. Parents are reminded that school insurance does not extend to their child while on the school premises outside of normal school hours unless on designated and authorised school activities.

It is the considered belief of the staff of St. Attracta’s Community School that, as part of the normal school day, it is the fundamental right of all students to be educated in an atmosphere and environment which is conducive to proper teaching and learning. It is also the right of the teacher to teach in this environment and their responsibility to create such an environment. Any behaviour infringing on these rights constitutes a grave injustice, which cannot and will not be tolerated. Where behaviour is deemed by school management to be obstructing the rights of teachers to teach and/or students to learn, such behaviour may be considered sufficient to merit suspension or expulsion from school. Good order in any community requires a Code of Positive Behaviour and suitable sanctions for the violation of the Code. A positive Code of Behaviour is fundamental to the provision of a holistic education to all students in a school-based environment where each student will have the opportunity to develop his/her own unique and special talents. Our goal is to promote good behaviour and thus good relationships between teachers and students in the school. It is our intention to respond in a fair and appropriate manner to inappropriate behaviour. We see our code as fair and balanced. The Board of Management of St. Attracta’s Community School, while formulating this Code of Positive Behaviour, shows due regard to the provision of the Education Act, 1998, The Education Welfare Act, 2000 and The Equal Status Acts, 2000 - 2008. In formulating this Code of Positive Behaviour the Board of Management ensures that no student is discriminated against. The Principal, Deputy Principal and all members of the teaching staff of St. Attracta’s Community School shall be involved in maintaining good order throughout the school.

School Rules

Our school Code of Positive Behaviour exists to promote a positive and productive teaching and learning atmosphere. Its aim is to ensure that each student in our care develops responsible attitudes underpinned by respect for self and others. Students are required to take responsibility for their actions and consider the consequences for themselves and the school community. The emphasis is on creating and maintaining good relationships. Where necessary, problems will be handled in an atmosphere of mutual respect conducive to repairing harm caused. The school hopes that all these elements will help to maintain a safe school environment and create effective co-operation between the Board of Management, staff, students and
parents. It is important to note that a teacher's authority extends beyond his/her classroom to include the whole school environment.

**Respect and Behaviour**

- Students should have the highest standards of respect and courtesy for their teachers, members of the school staff, bus drivers and those with whom they come in contact in school, outside of school or on school related activities.
- Students should follow directions given to them by all staff. They will not undermine staff members by comments or actions.
- All students are expected to behave in a manner that allows the teacher to teach and fellow students to learn.
- Students have a responsibility to participate in a positive manner in class. When you arrive in class you should sit in your designated seat and have your books and materials ready to commence class.
- Observe specific classroom teacher rules and safety instructions.
- The use of any object in school, including mobile phones/ipods/cameras or engaging in any activity which disrupts the good order of the school is prohibited.
- Homework is an integral part of the learning experience. It reinforces classroom learning and promotes independent study. Students are expected to complete their homework to the best of their ability. Parents/Guardians are encouraged to take an active role in ensuring that homework is completed every night.
- Students must show respect and courtesy towards each other. Foul language, inappropriate comments or gestures, verbal or physical abuse are hurtful and will not be tolerated in our school.
- Aggressive behaviour, name-calling, cyber-bullying, homophobic bullying and any other form of bullying or intimidation in school or on the way to and from school is unacceptable. You should support your classmates by refusing to tolerate bullying. Report incidents of bullying immediately to the Principal, Deputy Principal, Year Head or Subject Teacher.
- Any activity at any time by a student of this school, which brings the good name of the school into disrepute, will be treated in a most serious manner.
- Illegal substances and alcohol are banned in school and on school grounds and at any time while representing the school. Other items that can be offensive, dangerous, distracting or inappropriate should not be brought into school.
- For Health and Safety reasons the school Board of Management does not allow students to drive or park on school property.
- Smoking (including use of eCigarettes/vaping) in public places is a criminal offence and is strictly forbidden everywhere in school and within the school grounds.

**Attendance and Timekeeping**

- Students must attend school all day, every day. Arriving late disrupts classes and erodes teaching and learning time.
- Strict punctuality must be observed at all times. Registration takes place every morning at 8.52am. Students arriving after 9 a.m. must present a note (late slip) signed by a parent/guardian explaining their lateness. They will ‘sign-in’ at reception and a note will be placed in their journal. Students will not be admitted to class until the journal has been signed.
● Lateness for class (i.e. arriving after class has commenced) will be recorded in the appropriate section of the student journal.
● All communication regarding leaving school during the day must be made through reception.
● No student may absent himself/herself at any time without the express permission of the school authority. A student who is absent from school for any reason must present a note to their tutor, (stating the reason for the absence) from his/her Parent/Guardian on the day of his/her return.
● Except in the case of medical or family emergency, permission for a student to leave the school premises will only be granted provided that the student presents a signed note in the student journal to the Deputy Principal and is signed-out by a Parent/Guardian at reception. The student will then ‘sign-out’ at reception.
● Students must ‘sign-in’ on return to the school after an appointment, e.g. dental, doctor etc.
● If a student asks to leave class for a toilet break or to carry out a task for a teacher, they must carry their journal with them. The teacher will date and initial the journal to this affect.
● Unauthorised absence from school will not be tolerated. The school will not be responsible for the welfare and safety of students who leave the school without proper permission. A student absenting him/herself from the school without permission will be suspended and will only be re-admitted when accompanied by a Parent/Guardian in accordance with the re-admission policy.

*(Parents/Guardians should note that under the terms of Section 18 of the Education Welfare Act 2000, the Principal is obliged to inform the Education Welfare Officer when a student is absent for 20 days in any school year for whatever reason.)*

**School Uniform**

● Neat dress, personal hygiene and cleanliness are important. Students must wear the official school uniform in school and on all school related activities at all times. Skirts, trousers, pullovers and shirts must be neat, clean and tidy. Uniform skirts should be an appropriate length. The wearing of a school uniform ensures balance and equity among all students as well as providing students with a sense of identity.
● Students are permitted to wear the uniform jacket only which must be removed on arrival in the school building.
● Black shoes/plain black footwear only is allowed. Trainers, runners, boots etc. are not allowed. Tracksuit bottoms may only be worn during P.E.
● Students must wear full uniform on all school trips unless told otherwise. Failure to comply may result in withdrawal from the outing.
● Full uniform must be worn during all house examinations and for the duration of the State Examinations in June.
● The wearing of jewellery in the school is limited to studded earrings. For reasons of health and safety, students are not allowed to wear facial jewellery/piercings.
● The school requires that hair length be such that it will not pose an issue for health and safety, especially for practical classes. Long hair (below the shoulders) must be tied up for this reason. Hair styles/colours should be understated.
● The wearing of standard basic make-up is not encouraged but not prohibited. However, the wearing of non skin coloured/toned make-up of any sort, lipstick or any facial designs using make-up is not allowed.
● It is neither possible nor practical to operate exemptions to the school uniform. However, we acknowledge that on rare occasions there will be genuine reasons why your child might arrive in school not wearing full uniform. Students out of uniform must present a signed note in the relevant section of the student journal to the Principal or Deputy Principal.
Respecting School Property

- Respect school property. School resources are provided for your benefit and education. Any damage to property, including graffiti will have to be replaced/repaired at the student’s expense. Deliberate damage will be regarded as a serious offence.
- You have a responsibility to ensure that your school is kept clean and tidy. Eating and/or drinking is forbidden in class. Chewing gum and use of correction fluids are banned as they ruin floor coverings and desks.
- Please keep your school litter-free. During break and lunch, place your litter in the bins provided.
- Do not interfere with fire or safety equipment.
- School bags should be left in designated areas only and should not block doorways or corridors.
- Your possessions are your responsibility and should be labelled. Lockers are available to all students. You should attend to your locker at the following times only: before first class in the morning, at the short morning break and at lunch break. The lockers are the property of the school and are subject to search at any time in the interests of Health and Safety or in the interests of the proper running of the school or if a situation demands it.

The School Journal

All students receive a school journal as part of the book rental scheme. The journal is the property of the school and should be treated as such. The journal must be kept neat and tidy and should not contain any material which could be deemed as offensive. It should be in the possession of the student at all times with the exception of break times.

The school journal will be the primary means of communication between the teacher and the parent/guardian. It contains the School Code of Positive Behaviour in full which must be read and signed-off on by parent/guardian and student. The journal serves many purposes. It is a means by which students can record their homework, keep their own records and it contains absence, permission to leave and to/from teacher notes as well as table-style records for incorrect uniform, lates, lunchtime detention and permission to leave class.

When a student is absent due to illness or for any reason, an absence note written in the journal will be required on the day of the students return to school. The reason for the absence must be stated. No other form of note save doctors, dentists or any other medical professional certs will be accepted. If prior notification is being provided of a student’s pending absence from school, a permission to leave note must also appear in the student’s journal. If a student asks to leave class for a toilet break or to carry out a task for a teacher, the teacher will initial the permission to leave class section. Students are not allowed to go to their lockers except during the assigned breaks. Teachers will sign the lunchtime detention section for student’s who are on detention to be counter-signed by a parent/guardian.

If the journal is lost a replacement will be provided at a cost of €5. This cost is subject to review on a yearly basis. This journal is to be signed on a weekly basis by the parent/guardian. It is the responsibility of the student to ensure that the journal is signed.

All Years have a Year Head. The function of the Year Head is to monitor discipline and keep records of student’s behaviour. The Year Head, with the assistance of the Class Tutor, will inspect the journal on a weekly basis. The Principal, Deputy Principal or any teacher may inspect the journal at any time during the school day.
Persistently unexplained late arrivals and non-compliance with the school uniform rule will result in the student being given lunchtime detention. This detention is compulsory and must be served in full. Failure to complete this period of detention will result in 2 further detentions. Detention will take place for 20 minutes at lunchtime. One day’s notice to be written in the school journal will be given to any student who is to serve a detention, to be signed by a parent/guardian. The students will have 15 minutes after detention to have their lunch. It is recommended that students bring a packed lunch if they are on detention. Students who serve repeated detentions will be referred to the Year Head and may be placed on a White Report Card.

### Lunchtime Detention

Persistent misbehaviour, e.g. unexplained late arrivals and non-compliance with the school uniform rule will result in a student being given lunchtime detention. This detention is compulsory and must be served in full. Failure to complete this period of detention will result in 2 further detentions. Detention will take place for 20 minutes at lunchtime. One day’s notice to be written in the school journal will be given to any student who is to serve a detention, to be signed by a parent/guardian. The students will have 15 minutes after detention to have their lunch. It is recommended that students bring a packed lunch if they are on detention. Students who serve repeated detentions will be referred to the Year Head and may be placed on a White Report Card.

### The Referral and Card System

#### 1. Teacher – Sanctions (for classroom misdemeanours):

- **Reprimand by Teacher**: Verbal warning / meeting with student / penalty sheet / extra homework assignments or other appropriate sanctions at the discretion of the teacher.
- **To/From Teacher Note**: contact with parent/guardian via note in the Student Journal to be signed by parent/guardian.
- **Lunchtime Detention**: is supervised by the teacher for 20 minutes at lunchbreak. 24 hours notice will be given of detention by the teacher placing a note in the journal which must be signed by a parent/guardian.
- **Removal of Student from class**: Temporary placement of student in another class.
- **Progress Report**: A report of written comments from each subject teacher which is posted home to parents/guardians.
- **Letter/phone call to parents/guardians**: A letter or phone call to parent/guardian outlining issues of concern regarding their son/daughter.
- **Meeting with parent/guardian**: A teacher may request to meet a parent in the company of the Year Head should the need arise.

Each time a student disrupts class, the teacher records the offence as well as the sanction used. On a student’s **fourth offence**, they will be referred in writing to the Year Head. Following a **first referral**, the Year Head will speak with the student. On the **second referral**, the student will be placed on detention. After a **third referral**, the student will be placed directly on report as follows:

#### 2. Year Head Report – White Card:

The student will be put on a White Card which will be recorded in the school journal and parents will be contacted by the Year Head. The student will present the card to each teacher **before** every class. The card will be signed by the teacher after each class for a period of up to 1 week. The card will record **BEHAVIOUR** (S for satisfactory / U for unsatisfactory), **HOMEWORK** (complete or not) and **PUNCTUALITY** (on time or late). Additional notes may be recorded on the reverse of the Card. A parent/guardian must sign-off on the card each night. Failure to return a White Card, returning a card which is incomplete or losing a card will result in the student receiving another White Card which extends their period on report. It is in the student’s own interest, therefore, to fully complete and have signed the card within the designated period of time and to return a clear record. If the card is returned with a satisfactory
behaviour record, the student is no longer on report (until the event of further referral in which case the student will step up to a Yellow Card). However, if the card is returned with an unsatisfactory behaviour record the student will be moved onto the next stage – a Yellow Card.

3. Deputy Principal’s Report – Yellow Card:

A student who has returned an unsatisfactory White Card and on recommendation of the Year Head will be placed on a Yellow Card by the Deputy Principal. This will be recorded in the school journal. The card will be signed and filled as above. If the card is returned with a satisfactory behaviour record, the student is no longer on report (until the event of further referral in which case the student will step up to a Red Card). However, if the card is returned with an unsatisfactory behaviour record the student will be moved onto the next stage – a Red Card.

4. Principal’s Report – Red Card:

A student who has returned an unsatisfactory Yellow Card, on referral by the Deputy Principal, will be placed on a Red Card by the Principal. It should be noted that this sanction is a pre-suspension sanction which is extremely serious. Parents/guardians will be contacted and invited to meet with the Principal. If the card is returned with a satisfactory behaviour record, the student is no longer on report (until the event of further referral in which case the student may be placed on another Red Card or suspended). However, if the card is returned with an unsatisfactory behaviour record the student will be suspended from school.

If a student has failed to comply with the Code of Positive Behaviour having exhausted all of the steps above, a period of suspension will be imposed. The sanction of suspension is regarded as a very serious one in St. Attracta’s Community School. It will be the prerogative of the Principal (devolved from the Board of Management) following detailed discussions with the Year Head and the Deputy Principal to suspend a student. (Acting Principal has the authority to suspend if the Principal is absent). All suspensions will be notified to the Board of Management and will form part of the students’ record. Parents/Guardians will be notified initially by phone and later in writing of the students pending suspension. Suspension may occur following the procedures above or in certain circumstances may be instant. As per the Education Welfare Act 2000, parents have a right to appeal any suspension to the Board of Management.

A student suspended out of school must leave the school for the period of their suspension. It is the responsibility of the Parent/Guardian to attend the school to collect the suspended student if requested. The student will remain out of class until they are collected by a Parent/Guardian or return home in the normal way which ever occurs first. The suspended student must not enter the school premises without the explicit permission of the Principal (or Acting Principal) at any stage during their term of suspension. On the prescribed day of return, the student, with a Parent/Guardian, will meet formally with the Principal. A student on suspension must recommit in writing to abide by the school rules as per the school Re-Admissions Policy. This contract will be signed by all parties. The student will be monitored closely on their return by completing a Blue Card for 1 week. Within a fortnight, a meeting will take place with the student and the Year Head. A report from teachers and the students own personal reflection will be discussed at the meeting.
The above procedure will apply following a second suspension (this includes instances of instant suspension also). However, further suspension will result in the Principal reporting the student and behaviour to the Board of Management. Should this pattern persist, St. Attracta’s Community School reserves the right to expel.

NOTE: Students on report will not be allowed to take part in any extra-curricular activities.

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<th>Student Referral to Chaplain / Guidance Counsellor / Home Youth Liaison Officer</th>
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When a student is referred to the Year Head or the Deputy Principal, this student may be linked in with our Guidance Counsellor, Chaplain or Home Youth Liaison Officer. This referral is designed as a means by which the student is provided with the opportunity in a personal, non-judgemental environment to explain their behaviour. It is meant for students where such offending behaviour is not characteristic of the individual concerned or where this behaviour is a manifestation of extreme personal stress on the student. It will be the prerogative of the Year Head or Deputy Principal in consultation with the Guidance Counsellor, Chaplain and/or Home Youth Liaison Officer to suspend sanction in some cases where it is felt this behaviour is not likely to occur again or where there were extenuating circumstances, which contributed to this uncharacteristic behaviour. Confidentiality will underpin this service. Parents/Guardians will be informed.

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<th>Misdemeanours and Sanctions</th>
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Please note that the list which follows serves as a guide and is not exhaustive. In the event of misdemeanours which may occur and are not listed below, appropriate sanctions will be applied if and when necessary at the discretion of management on behalf of the Board of Management.

**Instant Referral or Report Card or Possible Suspension**

The following sanctions relate to behaviour inside OR outside of the classroom:

- ✓ Challenging, confrontational or disrespectful behaviour towards a member of staff or another student
- ✓ Use of foul/abusive language toward a member of staff
- ✓ Refusal to co-operate or to follow teacher instruction
- ✓ Breach of health and safety regulations
- ✓ Damage to school property

**Lunchtime Detention**

- ✓ 3 records of incomplete uniform (with no note of explanation)
- ✓ 3 records of late arrival to school (with no note of explanation)
- ✓ 3 records of late arrival to class (i.e. after lesson has commenced)
- ✓ 2nd referral

Lateness or failure to show for detention results in 2 further detentions. Persistent non-compliance of the above may result in referral to the Year Head and possible Report Card.
**Report Card or Possible Suspension**

✓ Out of class without permission of the teacher

Students who are found to be out of class without prior permission will be put on a White Report Card. If they have already been on a White Card, they will be put on Yellow and so on. Management reserves the right to suspend if necessary.

**Suspension**

✓ Leaving school without permission
✓ Smoking (including use of eCigarettes/vaping)
✓ Assault of another individual
✓ Theft/attempted theft of school/personal property
✓ Wilful damage/vandalism of school/personal property
✓ Bullying/Harassment

**Suspension/ Gardaí informed**

✓ Possession/sale or taking alcohol/drugs
✓ Possession/sale of fireworks

**Expulsion**

Not to be confused with suspension which is temporary exclusion - expulsion (permanent exclusion) is the ultimate sanction for all students. It is a sanction which St. Attracta’s Community School reserves the right to use. (see appendix 1) The Board of Management holds the ultimate power of expulsion. Expulsion will only be taken in extreme cases of unacceptable behaviour or in such cases where all other sanctions or attempts by management to correct or to promote a positive behavioural change have failed. Cases for expulsion will be dealt with in accordance with Section 24 of the Education Welfare Act, 2000 and Section 29 of the Education Act, 1998.

**Online Privacy**

Circulating, publishing or distributing (including on the internet) material associated with school activities including but not limited to material in relation to staff and students where such circulation undermines, humiliates or causes damage to another person is considered a serious breach of school discipline and may result in disciplinary action. **As part of such disciplinary action the Board of Management reserves the right to suspend or expel a student or students where it considers the actions to warrant such sanctions.**

‘Sexting’
Sexting is the sharing of sexual text, video and photographic content using mobile phones, apps, social networking services and other internet technologies. The sharing of explicit text, images and/or video is an unacceptable and absolutely prohibited behaviour and will have serious consequences and sanctions for those involved in accordance with the school’s Code of Positive Behaviour.

Please note that:
- All incidents involving creating, storing or sharing of explicit text, images and/or video of children under the age of 17 years will be reported as an incident to the Gardaí and Tusla and the State Claims Agency (to the latter as there is the potential to cause injury/harm to the individual).
- Sharing of explicit text, images and/or videos of students in the school will incur serious sanctions including suspension and up to expulsion as determined by the Board of Management.

Good Behaviour and Rewards

It is important to note that the staff of St. Attracta’s Community School acknowledges good behaviour on a daily basis. Good behaviour has been rewarded with lunch vouchers, trips away etc. The positive behaviour and achievements of our students is celebrated annually at our Awards Night.

Anti-Bullying Charter

Bullying is repeated aggression, verbal, psychological or physical, conducted by a group or individual against another person or persons including damage to property, extortion, intimidation, isolation, name calling, personal remarks and may make a person feel insignificant, isolated, awkward or disliked. Parents/guardians/students are asked to inform the Principal, Deputy Principal or any member of staff of any incident of bullying. Cyberbullying is the use of the Internet and related technologies to harm other people, in a deliberate, repeated, and hostile manner. Harassment is any unwanted conduct related to age, marital status, family status, sexual orientation, disability, race, religion or membership of the travelling community, and the conduct has the purpose or effect of violating a persons dignity and creating an intimidating, hostile, degrading, humiliating or offensive environment for the person. Sexual Harassment is any form of verbal, non-verbal or physical conduct of a sexual nature which has the purpose or effect of violating a person’s dignity and creating an intimidating, hostile, degrading, humiliating or offensive environment for the person.

As a school community, our aim is to provide a supportive environment which is free from bullying or harassment.

✓ We will care for each other’s safety and well-being.
✓ We will respect the difference we find in each other as individuals.
✓ We will strive to include everyone in our daily activities.
✓ We will not bully other students.
✓ We will have responsibility toward our fellow students to report any incidents of bullying – if you don’t report it, you support it.
✓ We will respect the personal belongings of others.

Mobile Devices

St. Attracta’s Community School is keen to embrace new technologies and software for improving the provision of education and the skill level of staff and students. Students are not permitted to use mobile phones whilst on school premises. The school phone in the front office may be used by students on request. At no time should a mobile device be used to capture pictures, video or sound of any other person or event in the school without permission from management or staff. Mobile phones which are seen or heard during school hours will be confiscated. A parent/guardian must call to the school office and sign-in to retrieve the phone. On a second offence, a phone will be held for 2 days. On the 3rd offence 3 days and so on. Students are advised to leave their phones at home as they can cause unwelcome distraction to themselves and others in the course of the school day.
Registration / Tutor Time

The role of the class tutor is primarily a pastoral one. In St. Attracta’s Community School, the tutors work as a team for the welfare of the students and in support of the year head. All classes have a tutor. Students meet with their tutor every morning at 8.52am with their base class. The tutor will:

- take the roll
- check uniform (breaches to be recorded in the journal)
- check notes (i.e. record of absence, permission to leave and to/from teacher notes)
- check for weekly signature of parents/guardians.

Permission to leave notes will be given to the Deputy Principal by the student before class begins at 9am. Any issues of concern will be passed on by the tutor to the year head.

Code of Positive Behaviour - Acceptance

I agree to accept and abide by the school’s Code of Positive Behaviour and Anti-Bullying Charter as set out in this Journal.

Student Signature: ___________________________ Date: ___/___/___

I agree that the school’s Code of Positive Behaviour and Anti-Bullying Charter are acceptable and I will support the school in upholding them.

Parent/guardian Signature: ___________________ Date: ___/___/___

06/18

APPENDIX 1

Procedures for Expulsion

Cases warranting expulsion from the school shall be referred, by the Principal, to the Board of Management, which shall be required to deal with such cases in accordance with Section 29 of the Education act, 1998 and Section 24 of the Education Welfare Act, 2000. The following procedure will be followed:

i) All documentation relating to the record of behaviour of the student will be supplied by the Principal to all parties seven days prior to the date on which the case will be heard.

ii) The parents/guardians and student (if over 18 years of age) will be invited by letter to the meeting of the Board of Management.

iii) The Principal will give a report to the Board of Management in the presence of the Board and the parents/guardians/student (if present).
iv) The parents/guardians/student (if present) will be invited to respond to the Principal’s report.

v) The Board of Management will then request that the Principal and parents/guardians/student (if present) leave the meeting while a decision is being made.

vi) The Board of Management will discuss all matters in detail and may request further information from the Principal and/or parents/guardians/student (if present).

vii) The Board of Management will make the decision to expel or not to expel the student.

viii) The decision of the Board of Management will be communicated by registered post to the parents/guardians of the student by the Chairperson of the Board.

ix) In the event of a decision to expel a student, the Education Welfare Officer will be informed of the intention of the Board of Management to expel the student. A copy of all documentation will be forwarded to the Education Welfare Officer.

x) The decision to expel will not take effect for 20 school days following receipt of the notice of intent to expel by the Education Welfare Officer.